

What is a School-Parent Compact?

It is a written commitment describing how all members of a school community—parents, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.



Did You Know?

Parents, students, teachers and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

This compact is uniquely developed to meet the needs and goals of our school and students.

Parents can provide feedback on the compact at anytime during the school year. Please call (404) 802-5000 or visit our web site at:

<https://www.atlantapublicschools.us/southatlanta>

Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about South Atlanta High School whether through our parent volunteer program, our open door classroom policy or our Parent Resource Center. Please contact our school to learn more about these great opportunities:

- Hornet Parent University
- GO Team
- PTSA
- Open House
- Parent Teacher Conferences

Please call (404) 802-5000 to schedule an appointment with your student's teachers or visit our web site at SAHS and click on the Parent Resources link to learn more information.

School and Home Communication

South Atlanta High School is committed to providing regular two-way communication with families about student learning through the following methods:

School Website

Six week progress reports

Parent Portal

Robo-Calls

Remind

Parent-teacher conferences

Google Classroom



South Atlanta High School



2025-2026

South Atlanta High School

800 Hutchens Rd, SE

Atlanta, GA 30354

atlantapublicschools.us

404-802-5000

P. Alexander Braziel, II
Principal

Revised August 27, 2025

South Atlanta High School



School Goals

Increase the number of all students scoring Developing or above on the Spring 2026 Literature and Composition II End-of-Course (EOC) assessment from 41% to 46% overall by the end of the 2025-2026 school year.

Increase the number of all students scoring Developing or above on the Spring 2026 Biology End-of-Course (EOC) assessment from 44% to 49% by the end of the 2025-2026 school year.

Increase the number of all students scoring Developing or above on the Spring 2026 Algebra I: Concepts and Connections End-of-Course (EOC) assessment from 47% to 52% by the end of the 2025-2026 school year.

Increasing Literary Skills

As a teacher - I will provide on grade-level reading materials which will enhance vocabulary skills through reading. I will provide a learning environment that is conducive to student learning success by implementing literature circles, book studies, student-led book talks and provide more “read-talk-write” opportunities.

As a parent - I will continue to provide my child with various reading materials or an environment that is conducive to reading, studying and keeping my child focused. For example, the library, a bookstore and a quiet study area at home.

As a student - I will read more books, write more essays and poetry, practice learning the dictionary which will help to enhance my vocabulary. I will also utilize my teachers as a resource when writing scholarship essays and learn more about writing blogs on different topics.

Improving Math (Numeracy) Skills

As a teacher - I will offer more group projects aligned with interactive and engaging assignments. I will also implement on-going interactive and engaging experiences to connect classroom learning with real life situations and I will incorporate more student-led teaching and demonstrations to monitor comprehension of topics taught.

As a parent - I will take the time to educate myself on different math skills in order to assist my child with improving their math skills. I will ensure that my child spends an appropriate amount of time each week reviewing their math terms and skills.

As a student - I will study more and take more notes to increase my note-taking and study skills. I will also utilize the resources available to help with studying such as having a peer tutor and participating in a math study group.

Building Better Writers

As a teacher - I will provide more writing labs, one-on-one writing revisions and facilitate student-writing mentors as well as increased literary analysis for writing through text dependency. I will also facilitate meaningful learning that is aligned with the language arts curriculum.

As a parent - I will encourage my child to write more often by sharing an experience they’ve had at school, in their community or in the classroom with their teachers.

As a student - I will write more essays, poetry analysis and use the various different writing styles in my writing more often. I will educate myself on current events, learn about interesting topics and authors and write about something that I am passionate about.